

Disciplina: Inglês

Professoras: Magali Paz Brenner e Mariluzi Beck Camilo

Série: Segundos anos do Ensino Médio

1. PLANO DE AÇÃO:

1.1) Objetivos:

Que os alunos sejam capazes de identificar o tempo presente simples e utilizá-lo em frases corretamente.

1.2) Justificativa:

O que se busca com este plano de aula é a revisão do tempo presente simples, capacitando o aluno a identificar o tempo em frases e utilizá-lo corretamente para todas as pessoas do singular e plural, nas formas afirmativa, interrogativa e negativa.

1.3) Atividades a serem trabalhadas:

- Leitura e compreensão de quadro com o conteúdo presente simples sistematizado para revisão rápida;
- Revisão das formas contratas do verbo e dos usos do tempo presente simples;
- Exercícios de completar frases e de mudanças de frases afirmativas para as formas interrogativa e negativa, e ainda transformação de sentenças negativas e interrogativas para a forma afirmativa.

1.4) Data para execução: até 21 de maio.

1.5) Estratégias para o controle de frequência do aluno:

Os alunos devem enviar o trabalho realizado para o e-mail:
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REVISÃO DO PRESENTE SIMPLES:

PRESENT SIMPLE:

Affirmative form	Interrogative form	Negative form
I work.	Do I work?	I do not work.
You work.	Do you work?	You do not work.
He works.	Does he work?	He does not work.
She works.	Does she work?	She does not work.
It works.	Does it work?	It does not work.
We work.	Do we work?	We do not work.
You work.	Do you work?	You do not work.
They work.	Do they work?	They do not work.

CONTRACTIONS:

don't = do not

doesn't = does not

* After he, she and it, verbs in the affirmative end in -s/-es eg I work - he works; you play - she plays; we finish - it finishes.

USE:

1- We use present simple to talk about repeated actions or habits.

Egs: I **have** a shower every morning.

Most evening my parents **stay** home and watch TV.

What time **does** Kate **finish** work?

2- We use the present simple to talk about situations which are permanent (continuing for a long time).

Mr and Mrs Shaw **live** in Orlando. (That is their permanent home.)

3- We also use the present simple to talk about general truths.

Egs: The river Amazon **flows** into the Atlantic Ocean.

Vegetarians **don't eat** meat or fish.

EXERCISES:

1- Complete as sentenças usando o presente simples dos verbos entre parênteses.

Exemplos: The president of the USA lives (live) in the White House.

I don't go (not / go) to the theatre very often.

- a- The sea _____ (cover) two thirds of the world.
- b- She _____ (work) from Monday to Friday.
- c- I _____ (not / live) in London. I _____ (live) in Paris.
- d- You _____ (study) at Manoel Ribas School.
- e- He _____ (not / sleep) very well.

2- Complete as frases afirmativas a seguir com o verbo entre parênteses.

- a- I _____ (work) at Manoel Ribas School.
- b- She _____ (go) to school every day.
- c- I _____ (run) in the park on Saturdays,
- d- You _____ (drive) your car every night.
- e- He _____ (study) at night.
- f- We _____ (work) together.
- g- They _____ (run) in the park on Mondays.
- h- The students _____ (go) to school by bus.
- i- We _____ (talk) each other every day.
- j- Loud music _____ (give) me a headache.

3- Passe as frases afirmativas do exercício anterior para a forma interrogativa.

Exemplo: She works at weekends.

Does she work at weekends?

4- Passe as frases afirmativas do exercício 2 para a forma negativa.

Exemplo: I live in that flat.

I do not live in that flat. (ou) I don't live in that flat.

5- Passe as frases a seguir para a forma afirmativa.

- a- Do you drive at night?
- b- He does not watch TV in the morning.
- c- We do not work at weekends.
- d- Does he play soccer?
- e- She does not try to be cool.
- f- I don't like it.